

SYNOD COMMITTEE ON REPRESENTATION | Representation Functions | Report Form

Synod	PIN#	Online Submission DEADLINE <mark>- October 31, 2023</mark>
Role: (Select from the following)		
COR moderator/chair/leader	Stated Clerk	Executive/ PresbyterSynod Staff (other)
Associate Stated Clerk	Other (please specify	
Full contact information for the Ch	air/Moderator for the S ₎	nod's Committee on Representation or equivalent body:
Name		
Address		
Email		Telephone
Synod COR chairperson's term: be	eginning	20 and ending20 (month and year)
Synad COP officers staff commis	scionare Naminatina Car	amittee and Permanent Judicial Commission are listed on the

Synod COR, officers, staff, commissioners, Nominating Committee, and Permanent Judicial Commission are listed on the grid on pages 2 and 3. Please list all remaining synod bodies, committees, boards, councils and/or cabinets for which the synod nominating committee is responsible or for whom there is a decision-making capacity for the synod.

Please report the number of people in each category listed across the top for the synod's staff and for every synod committee, board, council, and cabinet for which your nominating committee makes nominations. The Key below the grids will help you understand each category. The first six lines show the groups and entities that apply to all synods. Use lines 5 to 25 to write in the names of all other committees and groups in your synod. Then report the number of people in each category for each line in the grid. If there are no people in a particular category for a particular group, please enter o. Do not leave spaces blank.

There is space to subtotal the columns on each page. Provide totals on page 3 (on the bottom of the grid).

Year: **2022**

	Synod Staff, Committees, Boards, Organizing Bodies, Working Groups, and Cabinets: 2019												
			Gender and Ordination Status Race/Ethnicity										
#	Unit/entity	T Total	Male T E	Male R E	Female T E	Female R E	As Asian /Pacific Islander	B Black/ African American	Af African	H Hispanic/ Latino/a	NA Native American	ME Middle Eastern	W White/ European American
1	Synod PJC												
2	Synod Executive Cmte												
3	Synod COR												
4	Synod Nom Cmte												
5	Synod Commissioners												
6	Synod Staff												
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
	Totals												

Key: As = Asian; B = Black, African American; Af = African; H = Hispanic/Latino/a; NA = Native American; ME = Middle Eastern; W = White

MT = Male Teaching Elder; FT = Female Teaching Elder; MR = Male Ruling Elder; and FR = Female Ruling Elder

Notes: The <u>sum</u> of Male Teaching Elders (ministers), Male Ruling Elders, Female Teaching Elders (ministers), and Female Ruling Elders <u>should equal</u> the number in the Total column.

Multi-racial or multi-ethnic persons should be included in each applicable Race Ethnicity category. If there are no multi-racial or multi-ethnic persons in a particular group or committee, the sum of the six race ethnicity categories should equal the number in the Total column.

	Synod Staff, Committees, Boards, Organizing Bodies, Working Groups, and Cabinets: 2019, continued										
			Ability								
#	Unit/entity	T Total	DNA Persons w/ disability requiring NO accommodation(s)	DRA Persons w/ disability requiring accommodation(s)	ND Persons with NO DISABILITY	Y ≤25	YA 26-35	A1 36-45	A2 46-55	MA 56-64	SA ≥65
1	Synod PJC										
2	Synod Executive Cmte (Council)										
3	Synod COR										
4	Synod Nom Cmte										
5	Synod Commissioners										
6	Synod Staff										
7											
8											
9											
10											
11											
12											
13						1					
14											
15 16											
	Totals										

Key: D = Person With Disability (PWD) "Persons with disabilities are a diverse group of individuals who have a physical or mental disability that substantially limits one or more major life activities, such as relating, caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working." (Adapted definition from General Assembly *Minutes*, 1991, Part I, p. 630)

NA = Person with disability not requiring accommodation(s); **RA** = person with disability requiring accommodation(s); and **ND** = No Disability

Y = Youth 25 and younger; YA = Young Adult 26-35; A1 = Adult 36-45; A2 = Adult 46-55; MA = Mature Adult 56-64; SA = Senior Adult 65 and older

Note: The <u>sum</u> of the four age groups <u>should equal</u> the number in the Total (persons) column.

Narrative Section -- Questions

Does your	synod maintain a committee on representation? (Select one)							
If yes, →a	. How many persons serve?							
	. What categories of membership are identified as important in your context?							
	elect all that apply –							
	women;							
	persons with disabilities,							
	persons of color							
[if	[if yes-→ (Select all that apply): ☐ Black/African American, ☐ White (European American/Caucasian), ☐ Hispanic/Latino/a, ☐ African, ☐ Asian/Pacific Islander, ☐ Native American (American							
Ind	dian/Indigenous), 🗖 Middle Eastern, 🗖 New Immigrant, 🗖 Other (please specify)],							
	small church (membership),							
	☐ large church (membership),							
	geographic (each region within the synod),							
	☐ theological perspective (please specify categories)							
	other: (please specify):							
If no, \rightarrow c.	Is there an alternative structure?							
C1	If so → please describe							
C2	Does the synod continue to do this work?							
d	if so \rightarrow The synod assigned these functions to another body (Select one): \Box nominating committee, \Box diversity committee,							
☐ multicu	Itural committee, \square executive committee (or related body of the synod, may have been formerly called council), \square staff							
responsibi	lities, 🗖 Other, (please specify)							
How does	your synod address the functions described in G-3.0103? (even if you do not have a committee on representation)							
a. How oft	en did your Synod COR (SCOR) meet in 2019? (Select one)							
□Mon+bly	/ 🗖 Quarterly 🗖 Twice a year 🗖 Once a year 🗖 Other 🖈 Pleαse describe:							

4.	a. How often did the committee make a report to the synod in 2018? Every meeting Once a year Twice a year Other Please describe:								
5.	b. What form did the committee's report take: (Select one)								
	b. How often is the plan (or means of demonstrating Q 5a) reviewed? (Select one)								
	■Monthly ■ Quarterly ■ Twice a year ■ Once a year ■ Every 2 years ■ Every 3 years ■ Every 4 years ■ Other ➡ Please describe:								
	c. How often is the plan (or means of demonstrating Q 5a) revised and/or updated? (Select one) ☐ Monthly ☐ Quarterly ☐ Twice a year ☐ Once a year ☐ Every 2 years ☐ Every 3 years ☐ Every 4 years ☐ Other ➡ Please describe:								
	d. How is the synod COR involved in the reviews of the "procedures and mechanisms" and the synod's implementation of the "commitment to inclusiveness and representation?"								
6.	What were the committee's goals for 2020 ? (List the two most important goals) Goal A: Goal B:								
7.	How well were these two goals achieved during 2020? (Select one response for each goal you listed above.)								
	a. Goal A: 🗖 Not Achieved 🗖 Slightly Achieved 🗖 Somewhat Achieved 🗖 Mostly Achieved 🗖 Completely Achieved								
	b. Goal B: 🗖 Not Achieved 🗖 Slightly Achieved 🗖 Somewhat Achieved 🗖 Mostly Achieved 🗖 Completely Achieved								
	c. What are the committee's goals in 2021? (List the two most important goals) Goal A: Goal B:								
8.	Which of the following statements are true concerning the relationship between your synod's COR and your synod's nominating committee? (Check all that apply.)								
	$oldsymbol{\square}$ In 2019, at least one member of the synod nominating committee is also a member of the synod COR								
	\square In 2019, at least one member of the synod's COR was an observer at all of the synod nominating committee's meetings								

☐ In 2019, the synod COR met regularly with the synod's nom	inating committee $ ightharpoonup$ If so, how often did the two committees meet together in 20
We have some other relationship with the synod's nomina	ting committee ⇒ Please describe:
Has the work of the synod's COR had any effect in the past 2 y (Select one)	rears in increasing the diversity among the leadership of the synod's committees?
If yes, please describe the impact:	
If no, what are the challenges faced by the synod's COR?	
If no, what plans does your synod's COR have for increasing its e	effectiveness?
What were the joys and satisfactions of the synod's COR's wo	rk during 2018?
What were the disappointments and frustration of the commit	ttee's work during 2018?
a. How many presbyteries in your synod had a COR in 2019?	Which ones?
(The online form will present you with a Series of chec	k boxes with constituent presbyteries)
b. How many presbyteries in your synod merged COR function	ns with another body? Which ones? (online select options)
c. How many presbyteries do not have a COR or another body	that is assigned these functions? Which ones? (Select options)
If there are presbyteries in your synod without a COR, what re-	ason(s) have been given for not having one? (Click all that apply)
☐ Not enough racial ethnic diversity	☐ Too complicated
☐ We are already fully diverse and inclusive	☐ Other work is more important

☐ In transition and don't have a final plan for the work ☐ Other (please specify)	☐ Don't understand the work						
What is the relationship of the synod COR (SCOR) with the presbytery CORs (PCOR)? (Select all that apply)							
☐ SCOR members relate to each presbytery	☐ SCOR receives reports from PCORs						
\square SCOR members contact the presbyteries occasionally	SCOR has no relationship with PCORs						
☐ SCOR trains presbyteries							
☐ Other (please specify)							
a. What education and training opportunities has your synod'	s COR provided in the last year? (Select all that apply)						
☐ None	☐ Reporting Data and how to relate to Nominations functions						
☐ Cultural Proficiency, cultural humility	☐ Cross-Cultural Communication						
☐ Anti-Racism, Anti-oppression work	Disability 101: Etiquette and Inclusion						
\square How to recruit and retain inclusive leaders	Privilege, Unearned Advantage, Implicit Bias/Unconscious Bias						
Other (please specify)							
b. Who was the audience? (Select all that apply)							
☐ Synod committee leaders	Persons with disabilities						
☐ Presbytery CORs	☐ Younger Adults						
☐ Under-represented groups	lacksquare Persons of color, persons other than European descent /whiteness						
☐ Other (please specify)							

Thank you for taking the time to answer these questions. We give God thanks for your work as we strive to bring fuller participation and greater representation to the decision-making processes of the Presbyterian Church (USA) and in the process find new leaders and leadership skills for God's people to flourish in life and mission.

Report Submitted by: _	(Please print)		(Signature)	(Date)	
Synod COR Staff Person			(Signature)	(Date)	
Phone Number			, J	(Bute)	
	You must ha	ave page eight complet	ted to be in compliand	e with reporting.	
Declaration of com	pletion:				
The Synod of		has heard and re	eceived a report, not lir	mited to this document, of t	he Committee on
Representation on		at	(Location)	·	
Stated Clerk:	(Date)		(Location)		
(Please print)		(S	iignature)	(Date)	

Please submit your data in the online form by October 31, 2023. The report is submitted online at: http://cor.pcusa.org

You will need your Synod PIN and the password.

For additional information, contact: Jihyun Oh, Director of Mid Council Ministries, Office of the General Assembly

General Assembly Committee on Representation

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