

SYNOD COMMITTEE ON REPRESENTATION | Representation Functions | Report Form

Synod	PIN#	Online Submission DEADLINE – October 30, 2017
Role: (Select from the following)		
COR moderator/chair/leader	Stated Clerk	Executive/ PresbyterSynod Staff (other)
Associate Stated Clerk	Other (please specify))
Full contact information for the Cha	air/Moderator for the Sy	nod's Committee on Representation or equivalent body:
Name		
Address		
Email		Telephone
Synod COR chairperson's term: be	eginning	20 and ending20 (month and year)
Synad COB officers staff commis	sionars Naminatina Can	amittee, and Permanent Judicial Commission are listed on the

Synod COR, officers, staff, commissioners, Nominating Committee, and Permanent Judicial Commission are listed on the grid on pages 2 and 3. Please list all remaining synod bodies, committees, boards, councils and/or cabinets for which the synod nominating committee is responsible or for whom there is a decision-making capacity for the synod.

Please report the number of people in each category listed across the top for the synod's staff and for every synod committee, board, council, and cabinet for which your nominating committee makes nominations. The Key below the grids will help you understand each category. The first six lines show the groups and entities that apply to all synods. Use lines 5 to 25 to write in the names of all other committees and groups in your synod. Then report the number of people in each category for each line in the grid. If there are no people in a particular category for a particular group, please enter o. Do not leave spaces blank.

There is space to subtotal the columns on each page. Provide totals on page 3 (on the bottom of the grid).

Year: **2016**

	Synod Staff, Committees, Boards, Organizing Bodies, Working Groups, and Cabinets: 2016												
		Gender and Ordination Status			Race/Ethnicity								
#	Unit/entity	T Total	Male T E	Male R E	Female T E	Female R E	As Asian /Pacific Islander	B Black/ African American	Af African	H Hispanic/ Latino/a	NA Native American	ME Middle Eastern	W White/ European American
1	Synod PJC												
2	Synod Executive Cmte												
3	Synod COR												
4	Synod Nom Cmte												
5	Synod Commissioners												
6	Synod Staff												
7													
8													
9													
10													
11													
12													
13													
14													
15													
16													
ļ.	Totals												

Key: As = Asian; B = Black, African American; Af = African; H = Hispanic/Latino/a; NA = Native American; ME = Middle Eastern; W = White

MT = Male Teaching Elder; FT = Female Teaching Elder; MR = Male Ruling Elder; and FR = Female Ruling Elder

Notes: The <u>sum</u> of Male Teaching Elders (ministers), Male Ruling Elders, Female Teaching Elders (ministers), and Female Ruling Elders <u>should equal</u> the number in the Total column.

Multi-racial or multi-ethnic persons should be included in each applicable Race Ethnicity category. If there are no multi-racial or multi-ethnic persons in a particular group or committee, the sum of the six race ethnicity categories should equal the number in the Total column.

	Synod Staff, Committees, Boards, Organizing Bodies, Working Groups, and Cabinets: 2016, continued											
			Ability									
#	Unit/entity	T Total	DNA Persons w/ disability requiring NO accommodation(s)	DRA Persons w/ disability requiring accommodation(s)	ND Persons with NO DISABILITY	Y ≤25	YA 26-35	A1 36-45	A2 46-55	MA 56-64	SA ≥65	
1	Synod PJC											
2	Synod Executive Cmte(Council)											
3	Synod COR											
4	Synod Nom Cmte											
5	Synod Commissioners											
6	Synod Staff											
7												
8												
9												
10												
11												
12												
13												
14												
15 16												
	Totals											

Key: D = Person With Disability (PWD) "Persons with disabilities are a diverse group of individuals who have a physical or mental disability that substantially limits one or more major life activities, such as relating, caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working." (Adapted definition from General Assembly *Minutes*, 1991, Part I, p. 630)

NA = not requiring accommodation(s); **RA** = requiring accommodation(s); and **ND** = No Disability

Y = Youth 25 and younger; YA = Young Adult 26-35; A1 = Adult 36-45; A2 = Adult 46-55; MA = Mature Adult 56-64; SA = Senior Adult 65 and older

Note: The <u>sum</u> of the four age groups <u>should equal</u> the number in the Total (persons) column.

Narrative Section -- Questions

Questions? Contact: molly.casteel@pcusa.org | 888.728.7228 x 5407

•	,	mmittee on representation? (Select one) \square Yes \square No					
	es, -> a. How many persons serve?						
	b1. What categories of	membership are identified as important in your context?					
	Select all that apply -	☐ young adults under 35;					
		□ women;					
		persons with disabilities,					
		persons of color					
		[if yes- \rightarrow (Select all that apply): \square Black/African American, \square White (European American/Caucasian),					
		🗖 Hispanic/Latino/a, 🗖 African, 🗖 Asian/Pacific Islander, 🗖 Native American (American					
		Indian/Indigenous), 🗖 Middle Eastern, 🗖 New Immigrant, 🗖 Other (please specify)],					
		☐ small church (membership),					
		☐ large church (membership),					
		geographic (each region within the synod),					
		☐ theological perspective (<i>please specify categories</i>)					
		other: (please specify):					
If no, →	c. Is there an alternativ	re structure? ☐ Yes ☐ No					
	c1 If so → please	describe					
	c2 Does the synoo	d continue to do this work?					
	d if so → The synod a	assigned these functions to another body (Select one) : \square nominating committee, \square diversity committee,					
☐ multi	icultural committee, 🗖	executive committee (or related body of the synod, may have been formerly called council), \Box staff					
respons	ibilities, 🗖 Other, (plea	se specify)					
How do	es your synod address t	the functions described in G-3.0103? (even if you do not have a committee on representation)					
a. How	often did your Synod Co	OR (SCOR) meet in 2016? (Select one)					

4.	a. How often did the committee make a report to the synod in 2016? Every meeting Once a year Twice a year Other Please describe:								
	b. What form did the committee's report take: (Select one) 🔲 Written 🔲 Oral 🔲 Both								
5.	a. How does the synod demonstrate it has "procedures and mechanisms for promoting and reviewing [the synod's] implementation of the church's								
	commitment to inclusiveness and representation" (G-3.0103 and F-1.0403)?								
	b. How often is the plan (or means of demonstrating Q 5a) reviewed? (Select one)								
	□ Monthly □ Quarterly □ Twice a year □ Once a year □ Every 2 years □ Every 3 years □ Every 4 years □ Other ➡ Please describe:								
	c. How often is the plan (or means of demonstrating Q 5a) revised and/or updated? (Select one)								
	☐ Monthly ☐ Quarterly ☐ Twice a year ☐ Once a year ☐ Every 2 years ☐ Every 3 years ☐ Every 4 years ☐ Other ➡ Please describe:								
	d. How is the synod COR involved in the reviews of the "procedures and mechanisms" and the synod's implementation of the "commitment to inclusiveness and representation?"								
6.	What were the committee's goals for 2016 ? (List the two most important goals) Goal A: Goal B:								
7.	How well were these two goals achieved during 2016? (Select one response for each goal you listed above.)								
	a. Goal A: 🗖 Not Achieved 🗖 Slightly Achieved 🗖 Somewhat Achieved 🗖 Mostly Achieved 🗖 Completely Achieved								
	b. Goal B: 🗖 Not Achieved 🗖 Slightly Achieved 🗖 Somewhat Achieved 🗖 Mostly Achieved 🗖 Completely Achieved								
	c. What are the committee's goals in 2017? (List the two most important goals) Goal A: Goal B:								
8.	Which of the following statements are true concerning the relationship between your synod's COR and your synod's nominating committee? (Check all that apply.)								
	\square In 2016, at least one member of the synod nominating committee is also a member of the synod COR								
	☐ In 2016, at least one member of the synod's COR was an observer at all of the synod nominating committee's meetings								

We have some other relationship wi	ith the synod's nominating co	mmittee 🖈 Please describe:
Has the work of the synod's COR had an (Select one)	y effect in the past 2 years in	increasing the diversity among the leadership of the synod's committed
If yes, please describe the impact:		
If yes, please let us know to what you attr		
If no, what are the challenges faced by th	e synod's COR?	
	nave for increasing its effectiv	reness?
What were the joys and satisfactions of	the synod's COR's work duri	ing 2016?
What were the disappointments and fru	stration of the committee's v	work during 2016?
a. How many presbyteries in your synod	had a COR in 2016?	Which ones?
(The online form will present you	u with a Series of check boxe	s with constituent presbyteries)
b. How many presbyteries in your synod	merged COR functions with	another body? Which ones? (online select options)
c. How many presbyteries do not have a	COR or another body that is	assigned these functions? Which ones? (Select options)
If there are presbyteries in your synod wi	ithout a COR, what reason(s) have been given for not having one? (Click all that apply)
Not enough racial ethnic diversityWe are already fully diverse and incluse	air ra	☐ Too complicated ☐ Other work is more important

What is the relationship of the synod COR (SCOR) with the presbytery CORs (PCOR)? (Select all that apply)						
lacksquare SCOR members relate to each presbytery	☐ SCOR receives reports from PCORs					
☐ SCOR members contact the presbyteries occasionally	☐ SCOR has no relationship with PCORs					
☐ SCOR trains presbyteries						
☐ Other (please specify)						
a. What education and training opportunities has your synod	's COR provided in the last year? (Select all that apply)					
☐ None	☐ Reporting Data and how to relate to Nominations functions					
☐ Cultural Proficiency	Cross-Cultural Communication					
☐ Anti-Racism	☐ Disability 101: Etiquette and Inclusion					
\square How to recruit and retain diverse leaders	Privilege or Unearned Advantage					
☐ Other (please specify)						
b. Who was the audience? (Select all that apply)						
☐ Synod committee leaders	Persons with disabilities					
☐ Presbytery CORs	☐ Younger Adults					
☐ Under-represented groups	☐ Racial Ethnic persons other than of European descent					
☐ Other (please specify)						

Thank you for taking the time to answer these questions. We give God thanks for your work as we strive to bring fuller participation and greater representation to the decision-making processes of the Presbyterian Church (USA) and in the process find new leaders and leadership skills for God's people to flourish in life and mission.

Report Submitted by:(Please p	print)	(Signature)	(Date)	
Synod COR Staff Person(Please p	wint)	(Signature)	(Data)	
		J	(Date)	
Phone Number	Ema	II		
\	ou must have page eight cor	npleted to be in complia	nce with reporting.	
Declaration of completion:				
The Synod of	has heard a	nd received a report, not	limited to this document, of t	:he Committee on
Representation on	at			
(Da	te)	(Locatio	on)	
Stated Clerk:				
(Please print)		(Signature)	(Date)	

Please submit your data in the online form by October 30, 2017. The report is submitted online at: http:// cor.pcusa.orq You will need your Synod PIN and the password.

For additional information, contact: Molly Casteel, Manager for Representation, Inclusiveness and Ruling Elder Training

General Assembly Committee on Representation

100 Witherspoon, Room 4613 Louisville, KY 40202-1396

PHONE: 1-888-728-7228 extension 5407 (or 5421)

Direct: 502-569-5407 Email: molly.casteel@pcusa.org